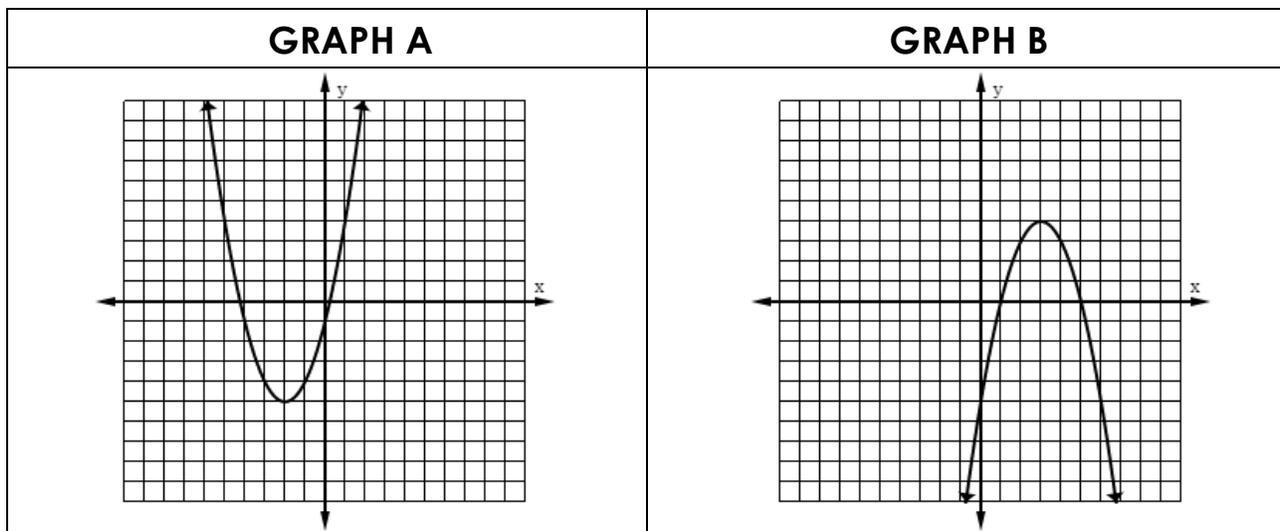


Analyzing Quadratic Graphs



Answer the questions given the graphs above.

1. What is the **axis of symmetry** for **Graph A**? _____

2. What is the **axis of symmetry** for **Graph B**? _____

3. What is the **vertex** of **Graph A**? _____ **Maximum** or **Minimum**? _____

4. What is the **vertex** of **Graph B**? _____ **Maximum** or **Minimum**? _____

5. Identify the **domain** and **range** of **Graph A**.

6. Identify the **domain** and **range** of **Graph B**.

7. Identify the **equation** for **Graph A**:

| | |
|------------------------------|-------------------------------|
| A. $y = x^2 - 4x - 1$ | C. $y = -x^2 - 4x - 1$ |
| B. $y = x^2 + 4x - 1$ | D. $y = -x^2 + 4x - 1$ |

8. Identify the **equation** for **Graph B**:

| | |
|------------------------------|-------------------------------|
| A. $y = x^2 - 6x - 5$ | C. $y = -x^2 - 6x - 5$ |
| B. $y = x^2 + 6x - 5$ | D. $y = -x^2 + 6x - 5$ |

Name: _____

Unit 8: Quadratic Equations



Date: _____ Bell: _____

Homework 2: Graphing Quadratic Equations

**** This is a 2-page document! ****

Graph each quadratic equation using a table of values. Identify all key characteristics.

1. $y = x^2 + 10x + 26$

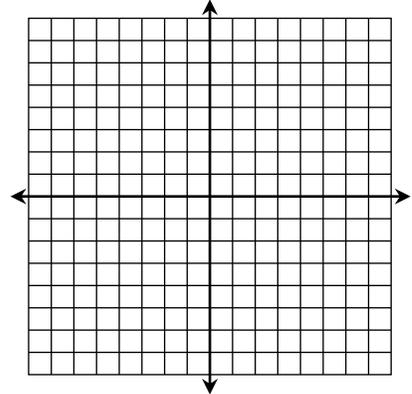
Axis of Symmetry: _____

Vertex: _____

Domain: _____

Range: _____

| x | y |
|-----|-----|
| | |
| | |
| | |
| | |
| | |



2. $y = -2x^2 + 8x$

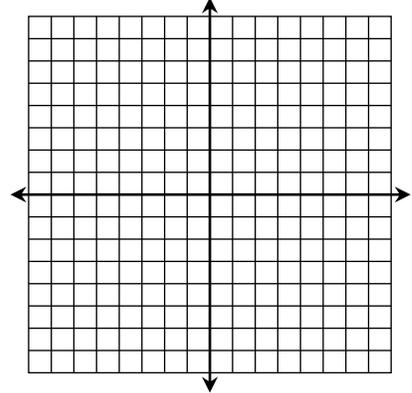
Axis of Symmetry: _____

Vertex: _____

Domain: _____

Range: _____

| x | y |
|-----|-----|
| | |
| | |
| | |
| | |
| | |



3. $y = x^2 - 2x$

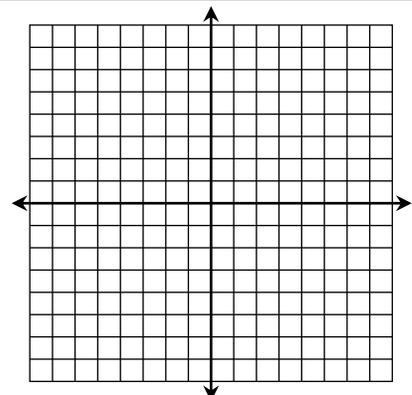
Axis of Symmetry: _____

Vertex: _____

Domain: _____

Range: _____

| x | y |
|-----|-----|
| | |
| | |
| | |
| | |
| | |



4. $y = -x^2 - 8x - 16$

Axis of Symmetry: _____

Vertex: _____

Domain: _____

Range: _____

| x | y |
|-----|-----|
| | |
| | |
| | |
| | |
| | |

