Student's Name: _____

Character: _____

Circle One: **Prosecution / Defense**

	Trial Witness/ Attorney Organization and Presentation Assessment
100 95 90	___Spoken expression is clear, concise, and effective. ___Costume is over the top & realistic, enhancing the audiences' understanding of the character. ___Student communicates information that is always relevant to the context of the trial. ___Pre-prepared questions are confidently communicated with rare reference to notes.
89 85 80	___Spoken expression is clear. ___Clothing is carefully and accurately prepared to portray the character. ___Student communicates information that is relevant to the audience and context of the trial. ___Pre-prepared questions are communicated with occasional and limited use of notes.
79 75 70	___Spoken expression is generally clear. ___Clothing is accurate, but does not significantly enhance understanding of the character. ___Student communicates information that is mostly relevant to the context of the trial. ___Pre-prepared questions are communicated with frequent references to notes.
69 65 60	___Spoken expression may be unclear and/or inappropriate. ___Insufficient attention is given to the costume. ___Student communicates information that may not always be relevant to the context of the trial. ___Pre-prepared questions are read from notes.

Comments/ Notes:

	Knowledge and Content During the Testimony
100 95 90	___Student shows evidence of having analyzed 5 or more sources relevant to their character. ___An extensive range of relevant facts and examples are used in the questions and cross-examination, which show thorough understanding of the historical context of the trial. ___Appropriate information is used to strongly support their character and the claims of the prosecution or defense. ___Questions are well formulated to further the overall goals of your side.
89 85 80	___Student shows evidence of having analyzed 3 or more sources relevant to their character. ___A range of relevant facts and examples are used in the questions and cross-examination which show understanding of the historical context of the trial. ___Appropriate information is used to support their character and the claims of the prosecution or defense. ___Questions are formulated to contribute to the overall goals of your side.
79 75 70	___Student shows evidence of having used 3 or more sources. ___Relevant facts and examples are used in the questions and cross-examination which show general understanding of the historical context of the trial. ___Information is used to generally support their character and the claims of the prosecution or defense. ___Questions are relevant only to your specific character & do not further the overall goals of your side.
69 65 60	___Student has read 1 or more source, but does apply these to their presentation. ___Facts and examples are either absent from the question and/or cross-examination, or do not show sufficient understanding of the historical context of the trial. ___Information used does not support the students' character & the claims of the prosecution or defense. ___Questions do not contribute, or are contradictory to, the overall goals of your side.

Comments/ Notes:

Cross Examination Performance during the Trial	
100 95 90	__Provides exceptional and historically accurate witness testimony. Responds to questions quickly and decisively. Very convincing and emotional portrayal of historical personality. __Exceptional detail and evidence applied from the witnesses' research.
89 85 80	__Provides proficient and historically accurate witness testimony. Provides clear answers. Student effectively portrays the historical personality. __Ample detail and evidence applied from the witnesses' research.
79 75 70	__Witness testimony is mostly accurate. Witness requires some coaching or corrections by attorneys. Student tries to get into character but presentation is largely flat and unemotional. __Satisfactory detail applied from the witnesses' research.
69 65 60	__Much of witness testimony is inaccurate. Witness requires excessive coaching and is unprepared. An unconvincing portrayal of the historical personality. __Lacking details from the witnesses' research.

Comments/ Notes: